Background

Education in Human Values (EHV) and Soft Skills at all levels of the educational system is required to develop human resources for meeting the quality manpower need of the country. The school, college and University education, professional and occupational fields i.e. engineering, management, medical, law etc. education are considered an integrated and hierarchal system for the development of Human Values and Soft Skills in students. Thus, Human Values and Soft Skills development is to be considered as part of curriculum from the lowest level of school to highest level of education. AICTE, Ministry of Skill Development and Entrepreneurship development (MSDDE), UGC are in the process of evolving a philosophy, taxonomy and pedagogy for learning and instruction for integrating EHV (Human Value Education) and Soft Skills in certificate, diploma, degree, postgraduate and doctorate programmes in various professions / occupations in view of prior achievement at school level. While doing this National Skill Qualification Framework (NSQF) descriptors of levels and occupation standards relating to Core / Professional skills including values, attitudes and ethics as well Soft Skills are being considered.

In order to enable manpower to achieve success in profession and happiness in life, they need to possess universal human values and Soft Skills essential for fulfilling need of keeping harmony within self, family, job, society and world.

Truth, Righteous Conduct, Love, Inner peace and Non Violence are five fundamental values, which are universal human values and are considered as the foundation of curriculum of educational programmes. These are corresponding to five domains of the personality: intellectual, physical, emotional, psychological and spiritual. They are also correspondingly correlated with the five major objectives of education viz knowledge, skill, balance, vision and identity. It would enable individual to achieve success in profession and happiness in life.

A large number of organizations like NCERT Delhi, IIT Delhi, IIT Kanpur, NEUPA Delhi, IIM Calcutta and Lucknow, NIT Raipur, Gujarat Technology University, PTU Jalandhar, IITBHU Varanasi, UP Technical University, MIT Poona and many institutions at different levels have used innovative models and approaches for developing personality of students with Human Values and Soft Skills. Industrial organizations also use innovative approaches for developing desirable human values, professional values and soft skills in the personality of manpower.

Many socio-spiritual organizations like Jain Vishvahva bharti University Rajasthan, Brahma Kumaris, Dev Sanskriti Vishwa Vidyalaya, Hardiwar, Satya Sai Institute for Human Values, Art of living, Tejgyan Foundation Delhi and Ramakrishna Mission Delhi have developed their own models and courses for Human Values Development. / Personality Development.

Cultivating Human Values and Soft Skills as a component of education and curriculum continues to be largely ignored, probably because these in general are more difficult to influence or modify and time consuming. Many times teachers are also not aware of importance of Human Values and Soft Skills in professional work and life as well approaches for their development. Thus, they are not able to develop these in students during formal and non formal instruction. However, Human Values and Soft Skills form the core of our personality and deeply influence the choices we make, people we trust, the way we invest our time and energies, and the
appeals we respond to. Human body with values becomes personality. Some finding relating to values are:

- Work is seen by many persons as a means of self actualization, as a way of finding a life and a means of implementing one’s self concept.
- Value is the foundation of meaningful life for individual.
- These pillars i.e. Values develop through an interactions of need perceptions, sentiments and attitude during childhood, in family, education and work place.
- Values also affect personal and organizational effectiveness
- Values make individual and institution great.
- Values help individual to cope up stresses of work and life.

Education policy makers and planners, Curriculum / programme designers, Teachers/ Human resource developers, Evaluators of students/ occupational standards certifiers and teachers are required to share their perception of the need of human values as well as professional values and soft skills in manpower in global context and Indian culture /tradition. They are also required to develop innovative models, practices and Taxonomy adopted for the development of desired Human Values and Soft Skills through formal system of education in general and technical education in particular and come out with pragmatic solution for India.

**Objectives of the National Seminar**

1. Create right understanding of human values and soft skills to actualize these in their personality and behavior of teachers and students leading to peace and harmony for sustainable success in career and happiness.
2. Critically evaluate goal, models, curriculum, method of instruction, resources and evaluation method of education in Human Values and soft skills in education system of India.
3. Suggest suitable model and Curriculum of Education in Human values and soft skills from school to highest level of Technical Education system in view of the recent development like NSQF and NBA –Accreditation etc.
4. Develop a network model of EHV(Multilanguage) Digital knowledge / Resource for the use of technical teachers and students all over India.
5. Familiarize with the latest approaches adopted in industry and education in different cultures for developing human values and soft skill in hierarchy of manpower.
6. Develop understanding of organizational Culture and values in a world class institute technical education system/ society.

**Seminar Themes**

1. Education system of India- organization Structure and Philosophy of human values and Soft Skills development.
2. Technical Manpower- Need and occupational standards from 1to 10 levels of National Skill Qualification Framework (NSQF).
3. Curriculum of TVET Programme- Human values and soft skills development in different states.
4. Human values and Soft skill development- Methods of instruction and student’s evaluation
5. Innovative practices and success stories in developing personality of students with human values and soft skills.
6. Strategic interventions for handling conflicting values and stress by students in present scenario.
7. Organization culture and values of an excellent institution
8. Human values and soft skills in students and workers in different cultures-comparative studies
9. Indian culture and Human Values ----- Historical perspective
10. Self-Development, Self-Management and organization development – Indian thought relating to these
11. Values and their inculcation through vocational school, Industrial Training Institute, Polytechnic and Engineering Colleges and others in Technical Education
12. Professional competencies evaluation and certification as regards professional and personal attributes- case studies
13. Digital media and Games for developing Human values and Soft skills in individual, and groups of various disciplines
14. Innovative models for developing harmony within self, family, job and society

**Delegates to the Seminar**

The delegates to the seminar would be from amongst the key stake holders in formulation and implementation of Human Values and Soft Skills, in disciplines covered under Technical education by AICTE and UGC.

Specifically, they comprise:

1. Faculty involved in Education of Human values;
2. Faculty of Polytechnic, Engineering colleges, NITS, IITS, and other discipline institutes covered under Technical Education;
3. Head of Department, Principals Directors of all institutes covered under Technical Education;
4. Key functionaries from Directorates/ Boards of Technical Education/ Academic wing of Universities/ Colleges;
5. Researchers, students and social entrepreneurs;
6. Directors/ officials of Resource Centers of Human Values Development in NCERT, NUEIPA, IITS, Gujrat Technological University, and others;
7. Human Resource Department personnel from industry.
8. Representative of Professional academic bodies / Board of studies members and sector skill council’s representatives.

**Strategy**

The strategy for the seminar would be through:

1. Theme papers presentation by invited experts from organization like NCERT, UGC, AICTE, NSDC, IIT Delhi, II T Hyderabad etc
2. Sharing of experiences of institutions, industry, socio religious bodies, organizing human values and soft skills development programmes;
3. Presentations of accepted papers by the delegates;
4. Presentation by states – Status of Human Values and Soft Skills development in Curricula of technical education programmes, innovations made and contemplated further action.
5. Group discussion and recommendation for integrating Human Values education and soft skills in curriculum of different levels of Technical education programmes.

**DEAD LINE FOR SUBMISSION OF PAPERS:**

Last date for receipt of full length paper along with 250 -300 words abstract – 1st August 2016
Notification of acceptance of full length papers – 5th August 2016
GUIDELINES FOR PAPER SUBMISSION

1. The paper should be typed in MS- Word on A-4 Paper Size, 25mm margin from all sides, 12 pt. Times New Roman font and single line spacing.
2. The author(s) name, designation and organization are required to be mentioned below the title of the paper.
3. Maximum length of the paper must not exceed six pages.
4. A brief Bio-Data of the authors not exceeding 200 words should also be enclosed along with the paper.
5. The abstract and paper should be sent through email id: ykanand@yahoo.com
6. The quality papers would be examined by a team of experts. Authors should ensure originality of paper to avoid problems later on.
7. All those authors, whose papers are accepted, will be permitted to travel by train as per institute norms.

REGISTRATION
Registration Form is enclosed herewith should be submitted after approval from competent authority.

Registration Fee:
Govt. / Govt. Aided Institution deputed faculty will not be charged any registration fee.
Private engineering College/ University/ faculty and Industry personnel will be charged Rs.700/ per person.
The above fee will include seminar material, tea and lunch for two days.

Stay Arrangement
Participants will be provided accommodation in the PG hostel of the institute for three days to all those deputed by Government or Government aided institutes.

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APPLICATION FORM

1. Name (in BLOCK letters): 

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3. Designation and Department: 

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   Fax: 

   E-Mail (if any): 

5. Whether the Institute is:  
   - [ ] Govt  
   - [ ] Govt Aided  
   - [ ] Private/Self-financing  

(Please tick appropriate box) 

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   in Production/Development/Training/HRD/R&D 

7. Accommodation required:  
   - Yes/No 

8. Registration fee, if applicable:  
   (Demand Draft should be made in favor of Director, NITTTR Chandigarh) 

Signature of the Applicant 

Recommended/Forwarded by: 

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